



## Funding & Grants



Obtaining funds can be one of the most demanding stages of any new project. Schools, colleges, and other educational and community establishments can reduce costs by applying for external funding. Before applying for funding, it is important you have clear goals in mind about how the project will benefit your organisation and the wider community.

Supporting your application:

- SEN children often face play inequity. Many play areas were not built with the whole range of the human experience in mind, if you are applying to funding to create a more inclusive play environment be sure to mention how this will benefit members of your organisation.
- Strengthen your application by considering how your project can benefit the wider community. Opening sports facilities or outside teaching spaces on selected evenings or holidays, considering the needs of your community, can increase your chances of success.
- When applying for bespoke timber products it can help your claim to draw attention to the sustainable nature of the project. By its very nature, timber is a sustainable source - a naturally occurring carbon store. We source our timber from sustainably managed forests that are monitored by stewards to ensure impacts to the negative wider ecosystem are reduced whilst enhancing the benefits. Most projects will use FSC certified Robinia; a sustainable, class 1 resistant hardwood that typically lasts for 30 years without any preservatives.
- Outdoor classrooms and canopies can help take pressure off dining spaces. If you can compare the number of pupils on the school roll to the seating capacity, you can strengthen your claim for funding by illustrating that additional space provides a viable alternative to reduce crowding. Especially important in the post COVID world.
- Whatever the reasons make sure you include as much information as possible. Clearly outlining your objectives in all stages of the projects. The more ideas you have the stronger your application will be.

Available Grants:

<https://www.gov.uk/guidance/condition-improvement-fund>

<https://www.gov.uk/guidance/condition-improvement-fund#urgent-capital-support-ucs-how-to-apply>

<https://www.sportengland.org/how-we-can-help/our-funds/return-play-community-asset-fund>

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<https://www.sportengland.org/how-we-can-help/our-funds/queens-platinum-jubilee-activity-fund>

<https://www.wolfson.org.uk/funding/funding-for-places/funding-for-secondary-schools-sixth-form-colleges/>

<http://www.foylefoundation.org.uk/how-to-apply/state-schools.php>

<https://bluesparkfoundation.org.uk/>

<https://woodenspoon.org.uk/apply-for-a-grant/>

<https://ernestcooktrust.org.uk/grants/>

<https://www.tnlcommunityfund.org.uk/funding/programmes>

<https://www.grants4schools.info/>

<https://www.lta.org.uk/roles-and-venues/venues/tennis-padel-facility-funding-advice/>

<https://www.suezcommunitiestrust.org.uk/>

<https://sportscotland.org.uk/funding/sport-facilities-fund/>

<https://sportscotland.org.uk/funding/sport-facilities-fund/>

<https://footballfoundation.org.uk/looking-for-funding>

<https://www.gact.org.uk/index.php>

<https://www.jlc.london/>

<https://www.lmct.org.uk/>

<https://www.ford.co.uk/experience-ford/about-ford/ford-britain-trust>

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